



T.H.E. P.A.C.T. at Camp

July 26, 2016

T.H.E. P.A.C.T. is instrumental to the success of Camp Communicare. We love the emphasis T.H.E. P.A.C.T. places on receptive language prior to engaging our learners in expressive tasks. The consistent activity format benefits both the support staff and the students as they progress through the modules. We appreciated having Phyl T. Macomber, M.S. ATP, Author of T.H.E. P.A.C.T., visit us at AAC Camp today. She continues to inspire us, our teams, and our students!



T.H.E. P.A.C.T., and the iPACT App System, is a 4-step, color-coded, research-based teaching methodology that has been proven to simplify learning for students of all abilities, which in turn, simplifies teaching. It is currently being used across North America in the United States and Canada - along with parts of Australia, South Africa and Italy. One foundational framework principle is "All Standards All Students" - in a one-size-

does-not-fit-all approach. There is no expiration date to the framework, so to speak, as it is appropriate to use from preschool into adulthood.

T.H.E. P.A.C.T. - along with the iPACT App System, containing 211 connect-the-dots app activities- is simple and straightforward. The four steps are the vital four components of educational standards – presented in this framework in the modules of Learn About to teach vocabulary, Read About in reading-to-learn activities for informational text and literature, Write About related to the four phases of the writing process, and Talk About to support learners sharing knowledge in more formal speaking roles.

As educators, we know that we need to teach in this sequence based on the longstanding research in our field of how the brain works – connecting the dots between each brain-based task for learners of any ability we serve to build a deep knowledge and retention of information. Regardless of subject or topic of instruction, teachers are methodically walking their students through each module step it in a way that anchors the students in the "How-To-Do-It" part because they are using consistent and predictable teaching activities and lessons. Students of any ability succeed because they are focusing on the content they need to acquire and not HOW they are acquiring it!

Tags: AAC Camp Assistive Technology Curriculum



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